

Career & Technical Education (CTE) Employment Outcomes Survey 2015 WHC Coalinga

Background

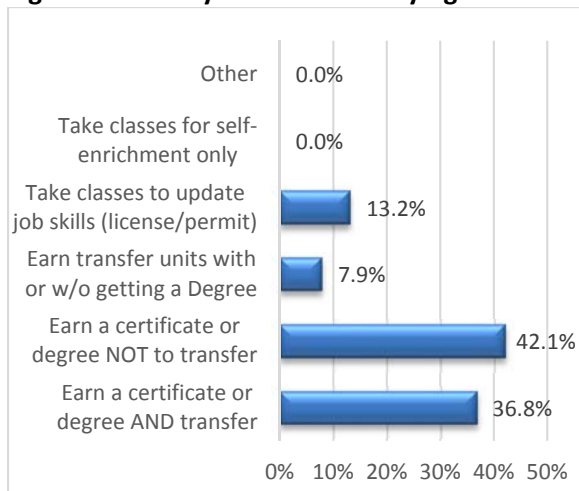
Skills-building students from WHC Coalinga were surveyed if they met one of the following criteria in 2012-2013, and did not enroll in 2013-2014: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2015 by e-mail, telephone and US mail. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.

A total of 239 students were surveyed and 38 unduplicated students responded, 10 of whom responded by e-mail (26.3%), 20 by telephone (52.6%), and 8 (21.1%) by US Mail, for a total overall response rate of 15.9%.

Results

- Respondents were asked their primary reason for studying at WHC Coalinga, and the majority (79.0%) indicated earning a certificate or degree (with or without transfer). Figure 1 shows the results.

Figure 1. Primary reason for studying



- Respondents were asked why they stopped taking classes at WHC Coalinga. Here are the most frequently cited reasons, in rank order of frequency:

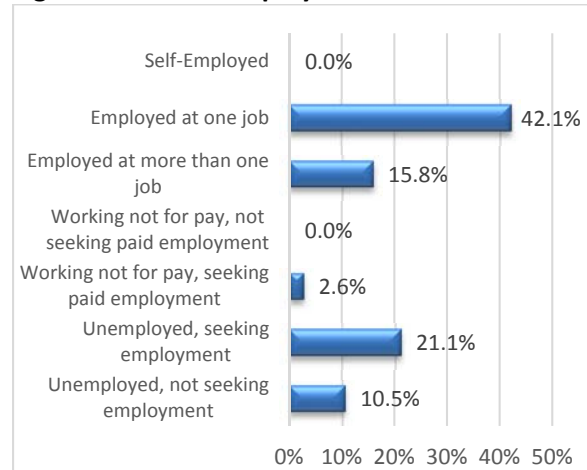
- ✓ I completed the program (21)
- ✓ My goals were met (18)
- ✓ I got a job (10)
- ✓ Transferred to another school (10)

- 47.4% of former students were “very satisfied” with the education and training they received at WHC Coalinga, and 44.7% were “satisfied” for an overall satisfaction rate of 92.1%.

- 34.2% of respondents indicated they had transferred to another College or University.

- 57.9% of respondents are employed for pay. Figure 2 shows the results.

Figure 2. Current Employment Status



- Overall, statewide, students who transferred have 1.9 times the likelihood of being unemployed and not seeking employment (6.2% for not transferring vs. 11.9% for transferring), likely because they are enrolled at a four year institution.

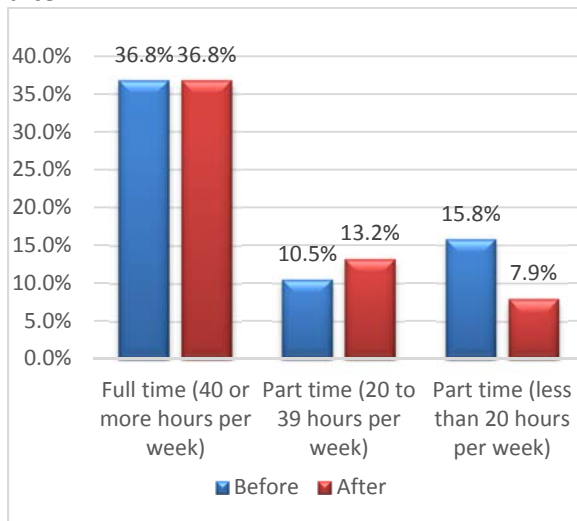
- Respondents were asked, if currently employed, how closely related their job is to their field of study at WHC Coalinga. 56.0% indicated they are working in the same field as their studies and training, followed 12.0% indicating they work in a field that is “close” to their studies and training, and 32.0% indicated their job is not related to their studies. When asked if they were actively seeking a job in another field, 72.7% of employed respondents said no.

- Of those respondents who engaged in a job search after finishing their studies, 75.0% reported finding a job and 25.0% were still looking. Of those with a successful job search, 78.6% found a job within six months (71.4% within three months).

- Of currently employed respondents, 9.1% had been employed at their current job less than six months, 18.2% between six months and one year, 50.0% between one and two years, 9.1% between two and three years and 13.6% had been employed at their current job for more than three years.

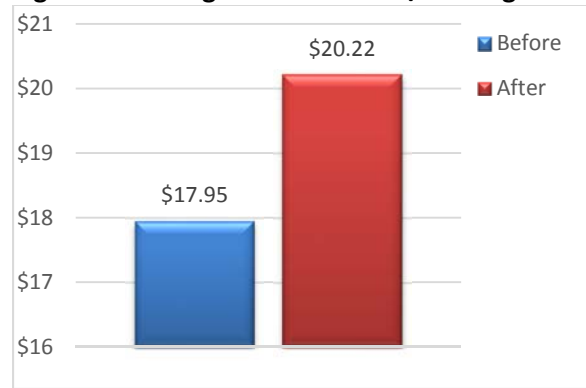
- Before their studies, 36.8% of respondents worked full time. After completing their studies, 36.8% work full time. Figure 3 shows the results.

Figure 3. Work status before studies/training and after



- The hourly wage of all respondents increased 12.7% from their hourly wage before their studies (\$17.95) to their hourly wage after completing their studies (\$20.22). Figure 4 shows the results.

Figure 4. Earnings before studies/training and after



- Respondents, including those who had transferred, were asked what impact their coursework had on their employment. Here are the responses, listed in rank order of frequency:

- ✓ Prepared me for a possible new job (10)
- ✓ Enabled me to learn skills that allowed me to stay in my current job (6)
- ✓ Enabled me to learn skills that allowed me to get a job at a new organization (5)
- ✓ No impact on my employment (5)
- ✓ Enabled me to learn skills that allowed me to get a promotion at my same organization (4)

Summary and Conclusions

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed, are working in the same field as their studies or training, and are working full time. Respondents overall posted a 12.7% increase in their hourly wage after completing their studies at WHC Coalinga and the vast majority were satisfied with the education and training they received.